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This volume explores the numerous and competing demands that face America's public research universities and considers how institutions and their leaders can best navigate this challenge to ensure longevity, relevance, and success on the local, national, and global stage. Today's public research universities have the unique challenge of responding to new societal pressures and policies, while remaining true to their core educational missions and values. Highlighting the multiple roles that universities must now fulfill - as institutions of higher learning, as research bodies, as institutions with global reputations, and as organizations that serve the public - the volume asks how they can best evolve in the rapidly changing education landscape. Tackling subjects such as faculty culture, the role of technology, financial sustainability, institutional identity, diversity, and organizational development, chapters identify innovative and transformative mechanisms for acclimatizing the public research university to current educational, academic, and societal needs. This text will benefit researchers, academics, and educators with an interest in higher education, educational reform and policy, and the sociology of education more broadly.

Demystifies the academic career path with practical advice With the number of people being awarded PhDs growing far more rapidly than the supply of academic jobs, those at an early-career stage must think strategically in order to be competitive and successful. Navigating an Academic Career: A Brief Guide for PhD students, Post docs, and New Faculty is a concise and conversational manual that guides readers through starting their academic journey, surviving the demands of their first academic position, and thriving in academia and beyond. Volume highlights include: Firsthand perspective on the characteristics of a successful academic Guidance on interviewing, negotiating, branding, and other essential soft skills Tips for effective time management and writing high-impact research papers insights into developing leadership skills and mentoring others The American Geophysical Union promotes discovery in Earth and space science for the benefit of humanity. Its publications disseminate scientific knowledge and provide resources for researchers, students, and professionals.

"This book aids entering college students - and the people who support college students - in navigating college successfully. In an environment of information overload, where bad advice abounds, this book offers readers practical tips and guidance. The up-to-date recommendations in this book are based upon real students, sound social science research, and the collective experiences of faculty, lecturers, advisors, and student support staff. The central thesis of the book is that the transition to adulthood is a complex process, and college is pivotal to this experience. This book seeks to help young people navigate the college process. The student stories in this book highlight how the challenges that college students can encounter vary in important ways based on demographics and social backgrounds. Despite these varied backgrounds, getting invested in the community is crucial for college success, for all students. Universities have many resources available, but students need to learn when to access which resources and how best to engage with people serving students through different roles and with distinct expertise. There is no single template for student success. Yet, this book highlights common issues that many students face and provides science-based advice for how to navigate college. Each chapter is geared toward college students with a focus on the life stage that many entering college students are in: emerging adulthood. In addition to the student-focused chapters, the book includes an appendix for parents and for academics, along with supplemental website materials of instructional activities related to the content of the book."--

This volume is a collation of postgraduate fieldwork experiences in social research that provides a platform for early career researchers (ECRs) to be open about the hidden labour of doing postgraduate fieldwork. This book documents diverse fieldwork experiences, gathering critical reflections on 'the field' from a wide range of ECRs. The issues presented here go from the process of identifying the field to navigating life in (and after) it, including things that happen in-between. This text shows a different set of methodological considerations in relation to access, ethics, identity, positionality, power and practices, highlighting how ECRs' fieldwork experiences may help broaden traditional frameworks of research. Exploring how postgraduate researchers make sense of these issues and what kind of decisions they make in specific circumstances helps to reveal broader concerns, institutional practices and constraints. Through these reflections, this book makes an important point that there is a need for researchers to document the 'real story' behind fieldwork. The honesty and openness of contributors in this volume are positive steps towards fostering a research culture where reflections upon weaknesses and failures are as welcome as presentations of successful fieldwork techniques and methods. The fact that this book is written and edited by ECRs, the topics it presents - both emerging and long-debated but still relevant - and the broad range of approaches make this text unique. We hope these points will make this work useful for researchers of all levels and across disciplines, and that this text will allow the reader to rethink some essential aspects of social research that are often taken for granted. We expect the diverse reflections offered in this book to appeal to researchers across disciplines at different stages of their career and that this will be a useful resource for researchers to map and navigate their own research

pathways.

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